

# PROGRAMA DE ENRIQUECIMIENTO INSTRUMENTAL.

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Editorial: Bruño.

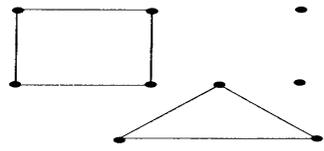
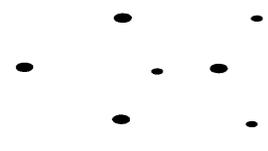
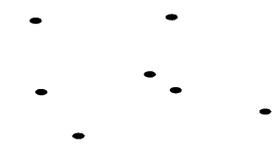
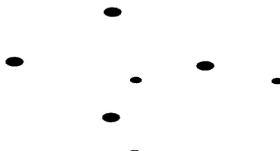
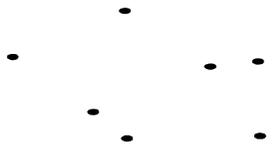
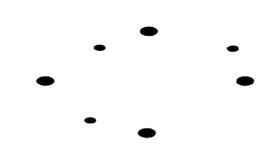
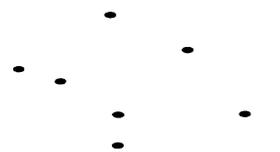
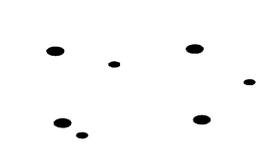
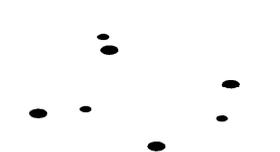
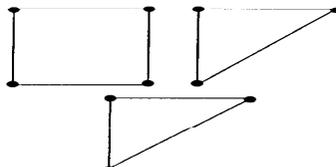
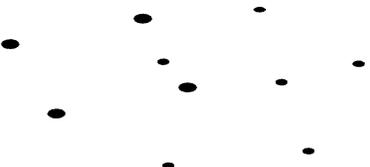
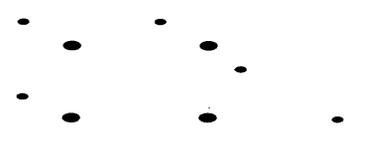
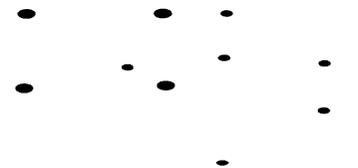
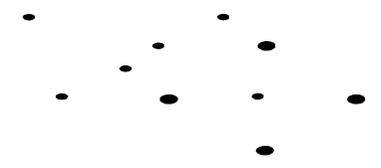
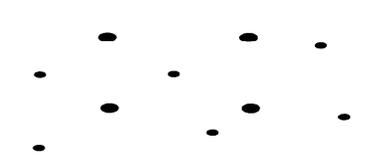
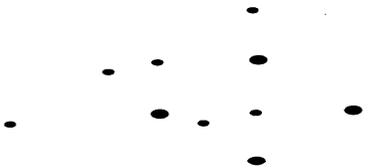
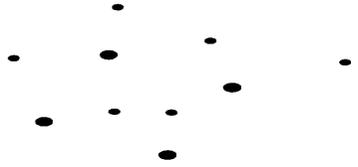
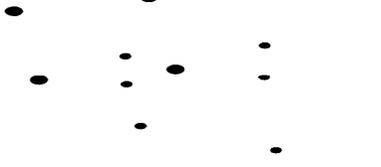
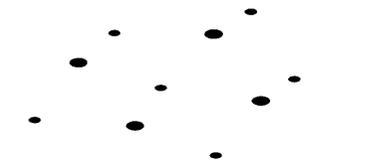
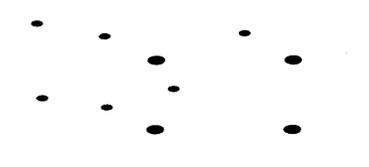
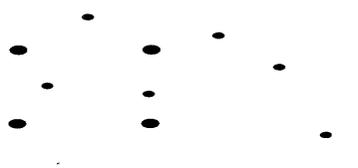
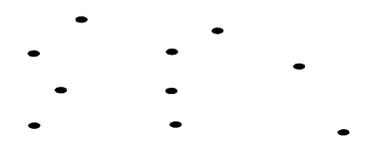
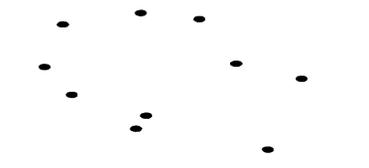
*“Conjunto de estrategias orientadas a la mejora de los prerrequisitos de la inteligencia.”*

Se compone de diferentes instrumentos o tareas clasificadas en función de los procesos cognitivos que entrenan:

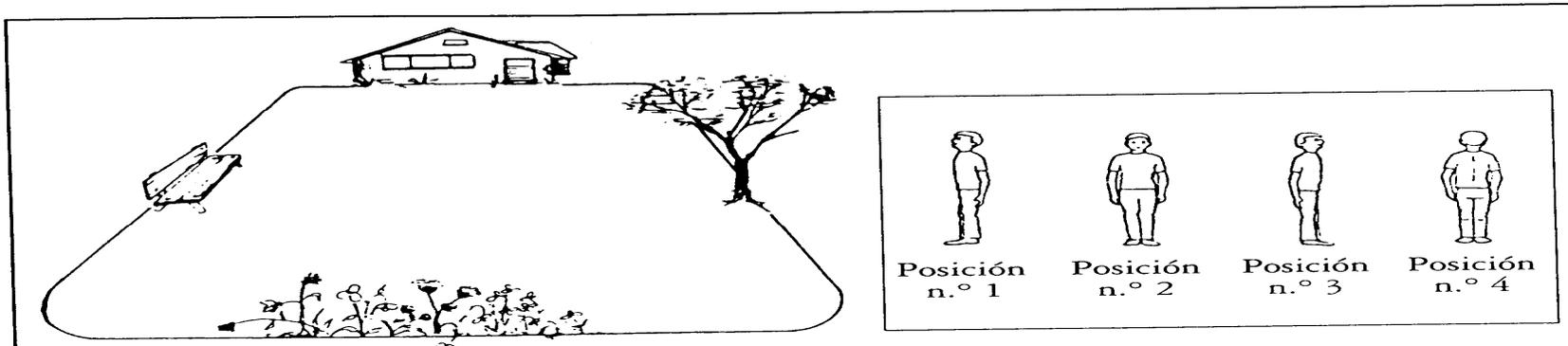
**INPUT-PROCESAMIENTO-OUTPUT**

**EL MEDIADOR DEBE TOMAR LAS TAREAS COMO EXCUSA PARA INTRODUCIR NUEVOS CONTENIDOS.**

ORGANIZACIÓN DE PUNTOS I





1. ¿De qué lado del niño están?

Posición	Objeto	Orientación en relación con el niño
2	La casa	
3	Las flores	
1	Las flores	
4	El árbol	
3	El banco	
3	El árbol	
1	La casa	
4		

2. ¿Qué objeto se halla en el lugar indicado?

Posición	Orientación en relación con el niño	Objeto
1	A la derecha	
2	Delante	
3	A la izquierda	
4	Detrás	
4	Delante	
3	Detrás	
2	A la izquierda	
1	Detrás	



Anota lo que es común a cada par de dibujos y las diferencias que hay entre ellos.



Común: .....

Diferente: .....

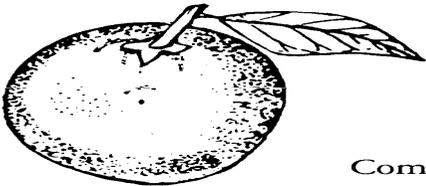
Diferente: .....



Común: .....

Diferente: .....

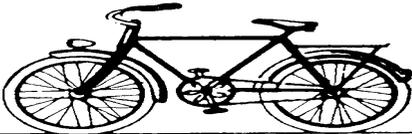
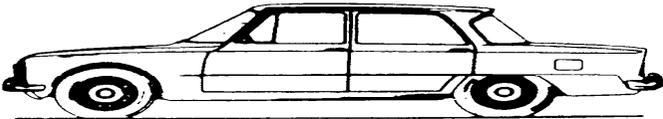
Diferente: .....



Común: .....

Diferente: .....

Diferente: .....



Común: .....

Diferente: .....

Diferente: .....



Común: .....

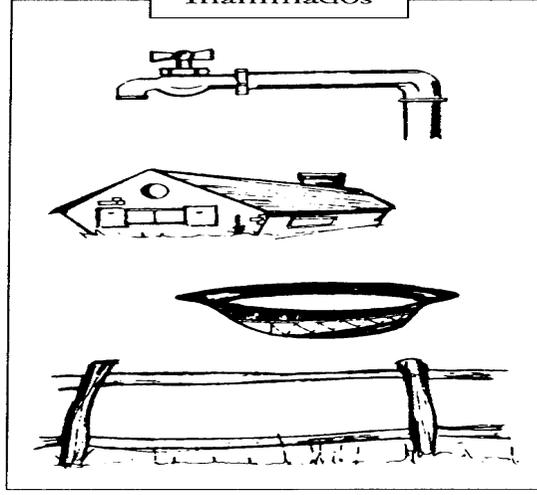
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Diferente: .....

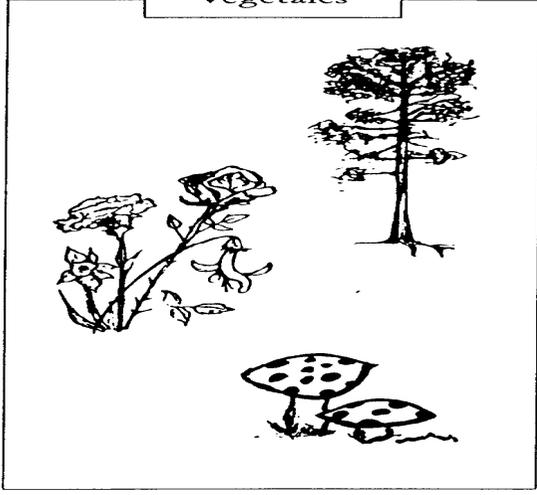




Inanimados



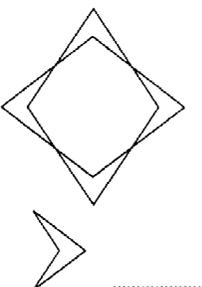
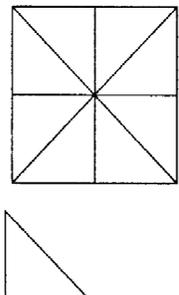
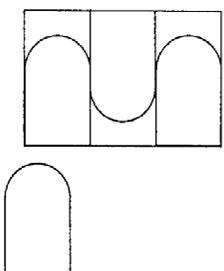
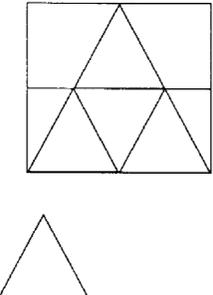
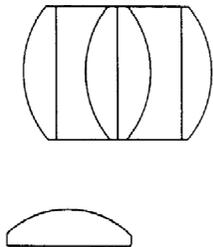
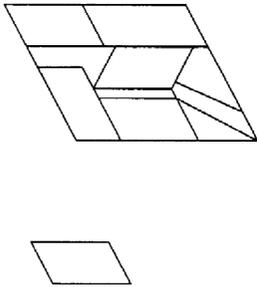
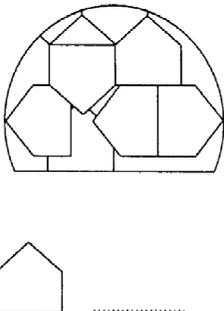
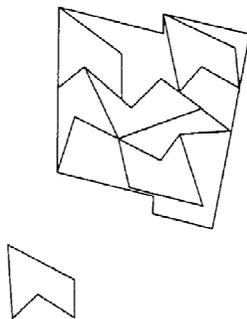
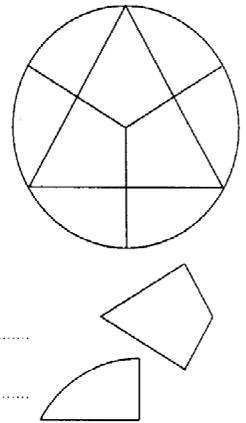
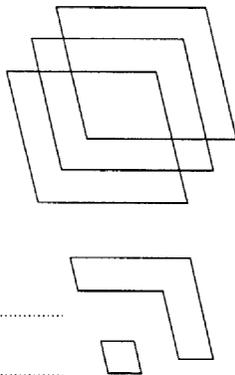
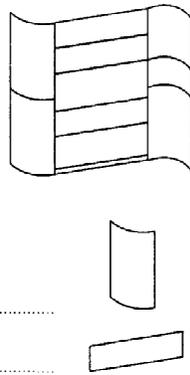
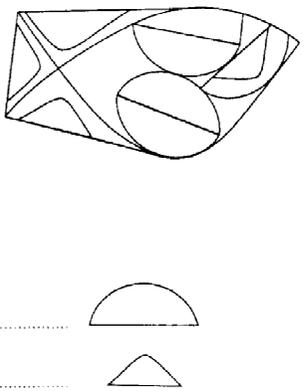
Vegetales



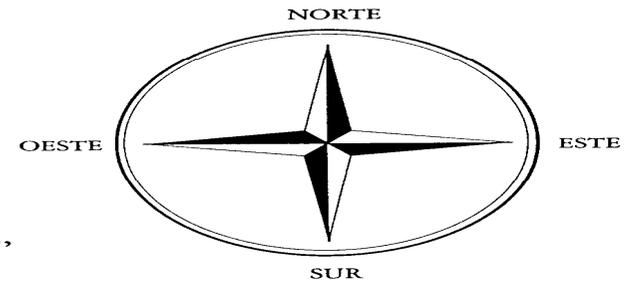
Animales



Indica sobre cada línea el número de veces que la parte aparece en la figura entera.

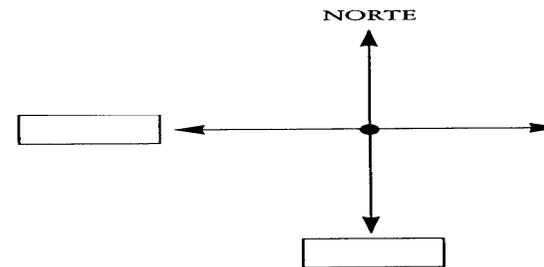
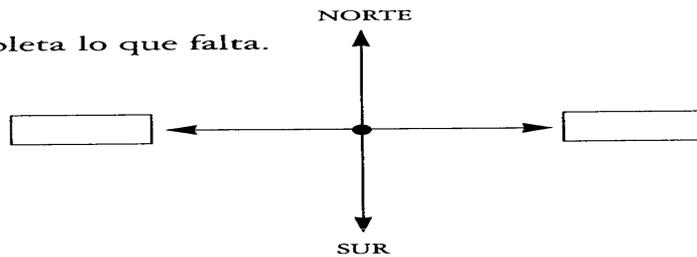
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 <p>.....</p>	 <p>.....</p>	 <p>.....</p>	 <p>.....</p>
 <p>.....</p> <p>.....</p>	 <p>.....</p> <p>.....</p>	 <p>.....</p> <p>.....</p>	 <p>.....</p> <p>.....</p>

Para indicar un lugar en la Tierra se establecieron diferentes direcciones que llamamos puntos cardinales.  
 ¡Atención! Estas direcciones son fijas; no se cambian.

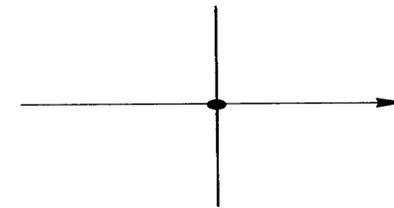


Los puntos cardinales primarios son: Norte, .....,  
 Este y .....

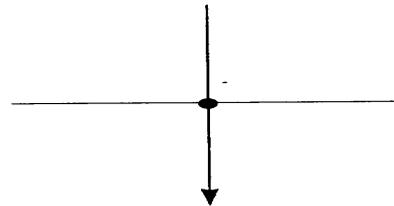
Completa lo que falta.



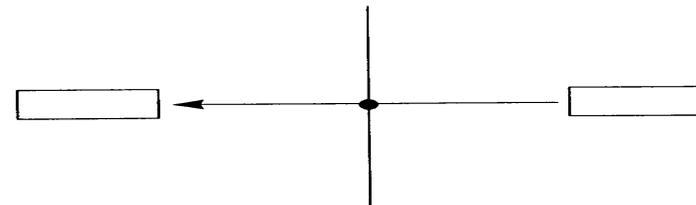
- Al Norte - con dirección al Norte.
- Al Sur - con dirección al .....
- Al Este - con dirección al .....
- ..... - con dirección al Oeste



La flecha apunta en dirección Este o la flecha apunta al .....



La flecha apunta al .....



La flecha apunta al .....

